

SIGNING TEXT LEVEL ESTIMATE

COMMON CEFR TOPICS TO BE INCLUDED IN TEACHING AND LEARNING

It is cited in the Council of Europe, 2001 with 15 general topics. The useful information is about the text dimensions in relation to the CEFR. This supplementary information is furnished by the COE, EMCL Graz by four co-authors Tardieu, Hildén, Lehrmann & Reichert as of 2010. Shores made the adaptations in the Swiss research with the team in the written German. There is the signed version of the Swiss German so Shores made the translations or added the examples released as of 13th June 2018.

1. Personal Identification

2. House and home environment

3. Daily Life

4. Free time, entertainment

5. Travel

6. Relations with other people

7. Health and Body care

8. Education



9. Shopping

10. Food and Drink

11. Services

12. Places

13. Language

14. Weather

15. Other topics:

FOUR POSSIBLE DOMAINS

- Personal
- Public
- Professional
- Educational

FIVE DISCOURSE (TEXT) TYPES

- descriptive text
- narrative text
- expository text
- instructive text
- argumentative text

DISCOURSE (TEXT) TYPE WITH EXAMPLES

A. descriptive text with two descriptions

-Impressionistic descriptions	Sports, commentaries, physical appearance, layout of room, house, landscape, places.
-technical descriptions	Presentation of a product

B. narrative text with one description

-stories, jokes, anecdotes, reports	News reports, features.
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C. expository text with five descriptions

-definitions	Brief definitions.
-explanations	Broader accounts of (especially) abstract phenomena e.g. lectures, talks
-outlines	Program listings on the radio, timetables.
-summaries	An oral account of the plot of a book, summarizing minutes of a meeting, etc.
-interpretations	A book, an article, etc.

D. instructive text with one description

-instructions	Announcements, ads, propaganda, routines, commands.
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E. argumentative text with two descriptions

-comments, pros and cons of an issue, opinions	By any individual in any situation.
-formal argumentation	Formal debate or e.g. Reporting...

PROBABLE LEVEL BAND OF A LEARNER TO COPE WITH THE TEXT

Text Source	Level to cope with the text
<p><u>Routine commands</u> (instructions/directions by police, custom officials, airline personnel, etc.</p>	A1
<p>Announcements and notices, blackboard text, computer screen text, exercise material, labelling and packaging, leaflets, graffiti, life safely notices, menus, programmes, sign posting, tickets, timetables, etc.</p>	A1/A2
<p>Advertising, material, brochures, junk mail, personal letters, recipes, teletext, textbooks, and readers, video text, visiting cards...</p>	A2/B1
<p>News broadcast, publicity texts (e.g.radio, text, TV, supermarket) ; recorded tourist information, telephone information, traffic information, weather forecasts.</p>	A2/B1
<p>Public announcements, interpersonal dialogues and conversation.</p>	A2-C2
<p>Radio, phone-in, sports commentaries (football, boxing, horse racing, etc) telephone conversation, etc.</p>	B1/B2

Business letters, dictionaries, guarantees, instructional material, job descriptions, journal articles, magazines ...	B1/B2
Entertainment, (drama, shows, readings, songs) interviews both live and broadcast ...	B2/C2
Debates and discussions both live and in the media, public speeches, lectures, presentations, sermons, rituals like ceremonies, formal religious services ...	C1/C2
Abstracts, contracts, instructional manuals, reference books, regulations, sacred texts, sermons, hymns, theatrical scripts. Etc...	C1/C2